

Name Bambang Yudi Cahyono
Designation Professor
Department Department of English
Faculty of Letters
D14 – 01 - 05
Universitas Negeri Malang
Jalan Semarang 05 Malang
Email bambang.yudi.fs@um.ac.id

Education

Ph.D in Linguistics and Applied Linguistics, The University of Melbourne, Australia
M.A. in Applied Linguistics, Concordia University, Montreal, Canada
M.Pd in English Language Teaching, IKIP Malang, Indonesia
B.A in English Language Teaching, IKIP Malang, Indonesia

Areas of Specialization

Applied Linguistics; English Language Teaching

Teaching Areas

Essay Writing; Argumentative Writing; Writing for Publication; Perspectives in English Language Teaching; Topics in English Language Teaching

Funded Project/Projects and Grants

- LPDP Funding, *Understanding Factors Affecting the Use of English Writing Software in Indonesia*, researcher member with Diah Maya Andina and Sakinah Aprilia Dewi, 2019.

Publication and Talks

Book & Book Chapters

Journal Articles

- Isgjarni, Y.C., Cahyono, B.Y., & Rahmaningtyas H. (2020). Increasing EFL Students' Writing Skill Using Jigsaw and Online Searching Strategy. *Indonesian Journal of English Education*, 7(2), 97-110.
- Cahyono, B.Y., & Deliany. (2020). Metacognitive Reading Strategy Awareness and Metacognitive Reading Strategy Use of EFL University Students Across Gender. *Studies in English Language and Education*, 8(2), 421-423.
- Yulia, M.F., Sulisty, G.H., & Cahyono, B.Y. (2020). Affective Engagement in Academic Reading: What EFL Student Teachers Reveal. *International Journal of Evaluation and Research in Education (IJERE)*, 9(3), 781-798.
- Cahyono, B.Y., & Rahayu, T. (2020). EFL Students' Motivation in Writing, Writing Proficiency, and Gender. *TEFLIN Journal*, 31(2), 162-189.
- Suhroh, F., Cahyono, B.Y., & Astuti, U.P. (2020). Effect of Using Whiteboard Animation in Project Based Learning on Indonesian EFL Students' Presentation Skills Across Creativity Levels. *Arab World English Journal*, 6(special issue), 212-227.
- Andina, D.M., Cahyono, B.Y., & Widiati, U. (2020). How English Foreign Language Students' Autonomy and Digital Competence Relate to Their Writing Achievement. *Tadris: Jurnal Keguruan dan Ilmu Tarbiyah*, 5(1), 77-86.
- Amalia, L.L, Widiati, U., Basthomi, Y., & Cahyono, B.Y. (2020). Reflective Practice on Lesson Planning Among EFL Teacher Educators. *Indonesian Journal of Applied Linguistics*, 10(1), 153-160.

- Umamah, A., & Cahyono, B.Y., (2020). Indonesian University Students' Self-regulated Writing (SRW) strategies in writing Expository Essay. *Indonesian Journal of Applied Linguistics*, 10(1), 25-35.
- Sujannah, W.D., Cahyono, B.Y., & Astuti, U.P. (2020). Effect of Blended Learning Using Google Classroom on Writing Ability of EFL Students Across Autonomy Levels. *Teaching English with Technology*, 20(2), 82-97.
- Turmudi, D., Saukah, A., & Cahyono, B.Y. (2020). How do Teacher-Educator Authors (TEAs) Experience Their Professional Development Through Writing for Publication. *Journal of Innovation, Creativity & Change, Special Edition*, 965-988.
- Wihastyanang, W.D., Kusumaningrum, S.R., Latief, M.A., & Cahyono, B.Y. (2020). Impacts of Providing Online Teacher and Peer Feedback on Students' Writing Performance. *Turkish Online Journal of Distance Education (TOJDE)*, 21(2), 178-189.
- Susanti, A., Widiati, U., & Cahyono, B.Y. (2020). The Effect of Proficiency Pairings on EFL Students' Ability in Genre-based Approach Context. *International Journal of Evaluation and Research in Education (IJERE)*, 9(1), 235-251.
- Taufik, M., & Cahyono, B.Y. (2019). Developing EFL Students' Writing Skill Through Self-assessment Integrated with E-portfolio. *Indonesian Journal of English Education*, 6(2), 171-186.
- Ramadian, O.D., Cahyono, B.Y., & Suryati, N. (2019). The Implementation of Visual, Auditory, Kinesthetic Learning Model in Improving Students' Achievement in Writing Descriptive Text. *English Language Teaching Educational Journal*, 2(3), 142-149.
- Sholeh, A., Setyosari, P., Cahyono, B.Y., & Sulthoni. (2019). Effect of Scaffolded Voluntary Reading on EFL Students' Reading Comprehension. *International Journal of Instruction*, 12(4), 297-312.
- Sa'diyah, I.H., & Cahyono, B.Y. (2019). Effect of Project-based Learning through Blogging on EFL Students' Writing Ability. *Teaching English as a Foreign Language*, 9(2), 199-216.
- Mubarok, A.F., Cahyono, B.Y., & Astuti, U.P. (2019). Effect of Flipped Classroom Model on Indonesian EFL Students' Writing Ability. *Dinamika Ilmu*, 19(1), 115-131.
- Imelda, Cahyono, B.Y. & Astuti, U.P. (2019). Effect of Process Writing Approach Combined with Video-based Mobile Learning on Indonesian EFL Learners' Writing Skills Across Proficiency Levels. *International Journal of Instruction*, 12(3), 325-340.
- Sulistyo, T., Mukminatien, N., Cahyono, B.Y., & Saukah, A. (2019). Enhancing Learners' Writing Performance through Blog-assisted Language Learning. *International Journal of English Language Teaching & Learning (IJET)*, 14(9), 61-73.
- Winarsih, W.W., Cahyono, B.Y., & Prayogo, J.A. (2019) Effect of Project-based Learning Using E-poster on Indonesian EFL Students' Speaking Ability Across Personality Types. *Arab World English Journal*, 10(1), 73-83.
- Kusumaningrum, S.R., Cahyono, B.Y., & Prayogo, J.A. (2019). The Effect of Different Types of Peer Feedback Provision on EFL Students' Writing Performance. *International Journal of Instruction*, 12(1), 213-224.
- Rahmawati, F.S., Cahyono, B.Y., & Anugerahwati. (2018). Effects of Story Maps on EFL Students' Perceptions. *Journal on English as a Foreign Language*, 8(2), 130-158.
- Cahyono, B.Y. Culture and Innovation in Essay Writing Project: EFL Students Perceptions. *Theory and Practices in Language Studies*, 8(11), 1433-1440.
- Marwa, Cahyono, B.Y., Latief, M.A., & Prayogo, J.A. (2018). ICC Assessment and Objectives Grounded from Indonesian English Teachers' ELT Practices in Higher EFL Education: Are They Visible and Worthy?. *Journal of Applied Linguistics and Language Research*, 5(4), 92-108.
- Kurniati, E., & Cahyono, B.Y. (2018). Students' Beliefs on Using Certain Language Learning Strategies in Improving Their Speaking Ability. *People: International Journal of Social Sciences*, 4(2), 1572-1579.
- Rahmanita, M., & Cahyono, B.Y. (2018). The Effect of Using Tumblr on the EFL Students' Ability in Writing Argumentative Essays. *Journal of Language Teaching and Research*, 9(5), 979-985.

- Handayani, A.D., Cahyono, B.Y., & Widiati, U. (2018). The Use of Instagram in the Teaching of EFL Writing: Effect on Writing Ability and Students' Perceptions. *Studies in English Language Teaching*, 6(2), 112-126.
- Cahyono, B.Y. (2017). Coach Writing and Crowd Writing in the Teaching of EFL Writing. *J-ELLIT (Journal of English Language, Literature, and Teaching)*, 1(2), 17-26.
- Cahyono, B.Y. (2017). Do Good Writers Speak Better? Investigation of Indonesian EFL Students' Speaking Ability and Writing Proficiency Across Competence Leves. *Journal of Teaching & Learning English in Multicultural Contexts*, 1(1), 49-55.
- Suparni, Cahyono, B.Y., & Latief, M.A. (2017). Subtitled Videos, Un-subtitled Videos, and Indonesian EFL Writing Ability. *Studies in English Language Teaching*, 5(3), 466-480.
- Rodliyah, R.S., Cahyono, B.Y., Widiati, U., & Prayogo, J.A. (2017). The Effect of Meaning-focused Feedback As Well As Language-focused Feedback in Journal Writing on Indonesian EFL Students' Writing Ability. *International Journal of English and Education*, 6(4), 103-113.
- Iswandari, D.C., Prayogo, J.A., & Cahyono, B.Y. (2017). Effect of Environmental Problem-based Learning on the Indonesian EFL Students' Environment-related Vocabulary Mastery and Writing Ability. *Theory and Practice in Language Studies*, 7(8), 608-616.
- Ekaningrum, V.C., Cahyono, B.Y., & Irawati, E. (2017). The Effect of Preview, Question, Read, and Summarize (PQRS) on Indonesian EFL Students' Writing Ability across Working Memory Capacity Levels. *Applied Research on English Language*, 6(4), 27-44.
- Agustina, E., & Cahyono, B.Y. (2017). Perceptions of Indonesian Teachers and Students on the Use of Quipper School as an Online Platform for Extended EFL Learning. *Journal of Language Teaching and Research*, 8(4), 476-484.
- Irmawati, D.K., Widiati, U., & Cahyono, B.Y. (2017). How do Indonesian Professional English Teachers Develop Their Pedagogical Competence in Teaching Implementation. *Arab World English Journal*, 8(2), 293-307.
- Wening, R.H., Cahyono, B.Y., & Iragiliati, E. (2017). Effect of Using Picture Series on the Indonesian EFL Students' Writing Ability across Learning Styles. *International Journal on Studies in English Language and Literature*, 5(5), 35-42.
- Agesta, S., & Cahyono, B.Y. (2017). Effect of Process-genre Approach on the Indonesian EFL Writing Achievement across Personality. *International Journal of English Language and Linguistics Research*, 5(3), 39-48.
- Sujannah, W.D., Cahyono, B.Y., & Latief, M.A. (2017). The Effect of Self-selected Topic and Checklist-based Peer Feedback on Indonesian EFL Students' Writing Ability. *International Journal of English Language Teaching*, 4(2), 1-10.
- Utami, I.G.A.L.P., Saukah, A., Cahyono, B.Y., & Rachmajanti, S. (2017). Levels of Involvement in the English Teachers' CPD (Continuous Profesional Development): The Degree of Professional Enthusiasm. *The Journal of Asia TEFL*, 14(2), 336-345.
- Afrilyasanti, R., Cahyono, B.Y., & Astuti, U.P. (2017). Indonesian EFL Students' Perceptions on the Implementation of Flipped Classroom Model. *Journal of Language Teaching and Research*, 8(3), 476-484.
- Lailiyah, M., & Cahyono, B.Y. (2017). Indonesian EFL Teachers' Self Efficacy towards Technology Integration (SETI) and Their Use of Technology in EFL Teaching. *Studies in English Language Teaching*, 5(2), 344-357.
- Nasihah, M., & Cahyono, B.Y. (2017). Language Learning Strategies, Motivation, and Writing Achievement of Indonesian EFL Learners. *Arab World English Journal*, 8(1), 250-263.
- Pariyanto, & Cahyono, B.Y. (2016). The Efficacy of Comprehensive Corrective Feedback in Improving Grammatical Accuracy of EFL Learners' Writing. *International Journal of Language and Linguistics*, 3(6), 51-59.
- Suseno, A., & Cahyono, B.Y. (2016). Language Input Modification by Indonesian EFL Teachers across Teaching Experience and Students' Grade. *International Journal of Language and Linguistics*, 3(5), 1-10.

- Agustina, S., & Cahyono, B.Y. (2016). Politeness and Power Relation in EFL Classroom Interactions: Indonesian Learners and Lecturers. *International Journal of Language and Linguistics*, 3(2), 92-100.
- Afrilyasanti, R., Cahyono, B.Y., & Astuti, U.P. (2016) Effect of Flipped Classroom Model on Indonesian EFL Students' Writing Ability across Individual Differences in Learning. *International Journal of English Language and Linguistics Research*, 4(5), 65-81.
- Cahyono, B.Y., Mukminatien, N., & Amrina, R. (2016). Indonesian Students' Writing Proficiency and Their Ability in Writing Complex Sentences. *International Journal on Studies in English Language and Literature*, 4(9), 22-32.
- Cahyono, B.Y., & Amrina, R. (2016). Indonesian EFL Students' Perception on Training in Writing Research Articles for Publication. *Journal of Language Teaching and Research*, 7(5), 859-866.
- Cahyono, B.Y., Amelia, R., & Mutiaraningrum, I. (2016). Apprehension, Topic Variety, and Proficiency in Writing of Indonesian EFL Students. *English Language Teaching*, 4(3), 168-186.
- Dja'far, V.H., Cahyono, B.Y., & Basthomi, Y. (2016). EFL Teachers' Perception of University Students' Motivation and ESP Learning Achievement. *Journal of Education and Practice*, 7(14), 28-37.
- Agustrianti, S., Cahyono, B.Y., & Laksmi, E.D. (2016). Indonesian EFL Students' Motivation in English Learning and Their Literacy Skills across Gender. *International Journal of Applied Linguistics & English Literature*, 5(4), 219-227.
- Cahyono, B.Y., Kurnianti, O.D., & Mutiaraningrum, I. (2016). Indonesian EFL Teachers' Application of TPACK in In-service Education Teaching Practices. *Internationa Journal of English Language Teaching*, 4(5), 16-30.
- Cahyono, B.Y., & Amrina, R. (2016). Peer Feedback, Self-correction, and Writing Proficiency of Indonesian EFL Students. *Arab World English Journal*, 7(1), 78-193.
- Cahyono, B.Y., & Mutiaraningrum, I. (2016). Indonesian EFL Students' Proficiency in Writing and Ability in Speaking across Personality Learning Styles. *Studies in English Language Teaching*, 4(2), 168-186.
- Cahyono, B.Y., & Mutiaraningrum, I. (2016). Indonesian EFL Teachers' Familiarity with and Opinion on the Internet-based Teaching of Writing. *English Language Teaching*, 9(1), 199-208.

Conference papers

- Hamka, Setyosari, P., Cahyono, B.Y., & Sulton. 2020. *Learning English Phonology on English Language Education Study Program State Universities in Malang*. An article presented at the 6th International Conference on Education and Technology (ICET 2020).
- Imelda, Cahyono, B.Y., & Astuti, U.P. 2019. *Process Writing Approach Combined with Video-based Mobile Learning: EFL Students' Perception*. A paper presented at iNELTAL Conference.
- Andina, D.M., Dewi, S.A., & Cahyono, B.Y. 2019. *Understanding Factors Affecting the Use of English Writing Software in Indonesia*. A paper presented at the 3rd ICEMT, Nagoya, Japan, July 22-25, 2019.

Community Service

- Kemenristekdikti, Peningkatan Kemampuan IELTS-writing Peserta PDEC Kerjasama dengan Kemenristekdikti, 2018.
- Universitas Negeri Yogyakarta, Peningkatan Kemampuan IELTS-writing Peserta PDEC Kerjasama dengan Universitas Negeri Yogyakarta, 2017.
- LPDP, Peningkatan kemampuan IELTS-writing Peserta PDEC Kelas Afirmasi Kerjasama dengan LPDP, 2016.

Professional Trainings

- Faculty of Letters, Universitas Negeri Malang (January 4-6, 2021). Pendampingan Penulisan Proposal Penelitian dan Pengabdian Masyarakat. Daring (Join Zoom Meeting <https://zoom.us/j/98301731039?pwd=eGNyNWtYRUR1ZC9Jbm5RU1pSd1VBZz09> Meeting ID: 983 0173 1039 Passcode: 610878).
- Elsevier bekerjasama dengan Perpustakaan Universitas Negeri Malang (Desember 8, 2020). Webinar "Empowering Your Research Journey Using Science Direct. Daring.
- Faculty of Letters, Universitas Negeri Malang (November 13, 2020). Workshop Pendampingan dan Entri Data Litabmas. Daring via Zoom Meeting <https://zoom.us/j/2438057696> Meeting ID: 243 805 7696.
- LP2M (September 11, 2020). Workshop Litabmas Universitas Negeri Malang. Daring via Zoom Meeting <https://zoom.us/j/98233232326?pwd=WHR2UlhjN3BGcjNWV0lsMjJHb21tQT09>.
- Department of English (June 9, 2020). Workshop Thesis Writing in View of International Publication. Daring via Zoom Meeting.
- Faculty of Letters, Universitas Negeri Malang (November 8, 2019). Workshop Penulisan Artikel untuk Publikasi Jurnal Bereputasi bagi Dosen Fakultas Sastra UM Tahun 2019. Atria Hotel & Conference. Jl. Letjend S. Parman No.87 - 89, Malang, East Java, Indonesia.
- LP3, Universitas Negeri Malang (July 1, 2019). Pelatihan Instruktur PPG dalam Jabatan Tahap II Tahun 2019. Gedung H1 Ruang 225 Pascasarjana, Universitas Negeri Malang, Indonesia.
- Tim Sentra HKI LP2m, Universitas Negeri Malang (April 16, 2019). Strategi Mendapatkan Hak Kekayaan Intelektual. AVA Hall, Faculty of Letters, Universitas Negeri Malang, Indonesia.
- LP3, Universitas Negeri Malang (January 21, 2019). Bimtek Bagi Instruktur dan Helpdesk PPG Daljab Tahap 1 2019. Aula H8 LP3, Universitas Negeri Malang, Indonesia.
- ELT, UM (October 29, 2018). "Bringing Shakespeare Back to Life: Understanding Through Speaking" by Derek Irwin of University of Nottingham Ningbo, China. AVA Hall, Universitas Negeri Malang, Indonesia.
- Research for Higher Degree. (2018). Deakin University, Melbourne, Australia.