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Education/Education Background

Ph.D. (TESOL), Monash University, Australia

M.A. (Primary Education (Language Education)), Institute of Education, University of London, UK

B.A. (Teaching English as a Foreign Language), IKIP MALANG, Malang, Indonesia

Areas of Specialization/Areas of Expertise/Research Interests

TPD, Teacher Education, SLA, Teaching Strategies

Teaching areas

SLA, Research Review in ELT, Curriculum, Classroom Management

Funded Project/Projects and Grants

- DRPM Ministry of Education Funding, Strengthening Extensive Reading Implementation among English Teachers of Secondary Schools, Research Team Leader. Duration 2019-2020
- PNBP UM Funding, English Teachers' Conceptualization of Foreign Language Literacy in Relation to Indonesia's Gerakan Literasi Sekolah (School Literacy Initiative), Research Team Leader. Duration 2020
- PNBP UM Funding, Eksplorasi Praktik Pemberian Feedback terhadap Guru PPL PPG Prodi Bahasa Inggris, Research Team Member with Nur Hayati, Furaidah, and Anik Nunuk Wulyani. Duration 2019
- PNBP FS-UM Funding, Eksplorasi Masalah Pengelolaan Kelas Bahasa Inggris oleh Mahasiswa Program Pendidikan Profesi Guru (PPG), Research Team Member with Nur Hayati and Nunung Suryati. Duration 2019
- DRPM Ministry of Education Funding, Pengembangan Profesionalitas Guru Bahasa Inggris Pemula (Novice English Teachers): Mengatasi Kesenjangan antara Pendidikan dan Pengembangan Guru Pra-jabatan (pre-service) dan Dalam-jabatan (in service), Research Team Leader. Duration 2017-2019
- PNBP UM Funding, Pengembangan bahan penguatan berpikir kritis (Scaffolding Critical Thinking) untuk meningkatkan kemandirian belajar bahasa Inggris dan menunjang gerakan literasi sekolah, Research Team Leader. Duration 2018
- DIPA FS-UM Funding, Elements of Intercultural Competences in Cross Cultural Courses in English Teacher Education Institutions in Indonesia, Research Team Leader. Duration 2017
- DIPA FS-UM Funding, How Well Are Teacher Candidates Prepared to Develop Their Future Students' Inter-Cultural Competence in the Context of ELF? (The Need for Revisiting Cross-cultural Courses in Teacher-education Institutions), Research Team Leader. Duration 2017
- DIPA UM Funding, Understanding Reasons behind Student Teachers' Pedagogical Decisions, Research Team Member with Furaidah. Duration 2016
- DRPM Ministry of Education Funding, Pengembangan Peta Kurikulum Program Studi Pendidikan Bahasa Inggris Berstandar AUN-QA (ASEAN University Network Quality Assurance) dan Berbasis KKNI (Development of English-Education Study Program Curriculum based on AUN-QA (ASEAN University Network Quality Assurance) and Indonesia Qualifying Framework, Research Team Leader. Duration 2016

Publication and Talks

Book & Book Chapters

- Widiati, U., Suryati, N. and Hayati, N. (2020). *Mentoring Booklet for English Novice Teachers*. Malang: UM Press.
- Widiati, Utami and Hayati, Nur. (2019). How Well Prepared Are Indonesian Pre-Service Teachers to Develop Their Future Students' Intercultural Communicative Competence? In Subhain Zein (Ed.), *Teacher Education for English as a Lingua Franca: Perspectives from Indonesia* (pp. 77-93). New York: Routledge Critical Studies in Asian Education.
- Widiati, U., Rohmah, Z., and Furaidah. (2017). *Bahasa Inggris. Buku Guru untuk SMA/MA/SMK/MAK Kelas X*. Kementerian Pendidikan dan Kebudayaan.
- Widiati, U., Rohmah, Z., and Furaidah. (2017). *Bahasa Inggris untuk SMA/MA/SMK/MAK Kelas X*. Kementerian Pendidikan dan Kebudayaan.
- Widiati, U., Rohmah, Z., and Furaidah. (2017). *Bahasa Inggris. Buku Guru untuk SMA/MA/SMK/MAK Kelas XII*. Kementerian Pendidikan dan Kebudayaan.
- Widiati, U., Rohmah, Z., and Furaidah. (2017). *Bahasa Inggris untuk SMA/MA/SMK/MAK Kelas XII*. Kementerian Pendidikan dan Kebudayaan.

Journal Articles

- Nugroho, H.A., Widiati, U., and Rachmajanti, S. (2020). Issues and Challenges to Professional Development for Language Proficiency among Indonesian EFL Teachers. *International Journal of Innovation, Creativity and Change*, 13(11), 239-256.
- Ouaja, M., Widiati, U., Basthomi, Y., and Jahbel, K. (2020). The Relationship between Emotional Intelligence and Receptive English Skills of Tunisian IT Students: A Preliminary Study. *TEFLIN Journal*, 31(2), 230-258. doi: 10.15639/teflinjournal.v31i2/230-258.
- Nindya, M. A. and Widiati, U. (2020). Cohesive Devices in Argumentative Essays by Indonesian EFL Learners. *Journal on English as a Foreign Language*, 10(2), 337-358.
- Susanti, A., Widiati, U., and Cahyono, B. Y. (2020). The Effect of Proficiency Pairings on EFL Students' Writing Ability in Genre-Based Approach Context. *International Journal of Evaluation and Research in Education (IJERE)*. 9(1): 245-251. doi: 10.11591/ijere.v9i1.20439.
- Andina, D. M., Cahyono, B. Y., and Widiati, U. (2020). How English Foreign Language Students' Autonomy and Digital Competence Relate to Their Writing Achievement. *Tadris: Jurnal Keguruan dan Ilmu Tarbiyah*, 5(1): 77-86. doi: 10.24042/tadris.v5i1.5760.
- Amalia, L. L., Widiati, U., Basthomi, Y., and Cahyono, B. Y. (2020). Reflective Practice on Lesson Planning among EFL Teacher Educators. *Indonesian Journal of Applied Linguistics*, 10(1), 153-160. doi: 10.17509/ijal.v10i1.25025.
- Supriyono, Y., Saukah, A., Latief, M. A., Widiati, U., and Suryati, N. (2020). EFL Learners' Self-regulated Learning in a Technology-mediated Language Learning Setting. *International Journal of Innovation, Creativity and Change*, 10(10): 270-285.
- Pramusinta, Y., Setyosari, P., Widiati, U., and Kuswandi, D. (2019). Exploring Metacognitive and Critical Thinking Skills of Pre-Service Elementary School Teachers through Discovery Learning Method by Integrating Various Cognitive Styles. *Journal for the Education of Gifted Young Scientists*, 7(4), 999-1017. doi: 10.17478/jegys.614028.
- Khotimah, K., Widiati, U., Mustofa, M., and Ubaidillah, M. F. (2019). Autonomous English learning: Teachers' and students' perceptions. *Indonesian Journal of Applied Linguistics*, 9, 371-381. doi: 10.17509/ijal.v9i2.20234.
- Fadilah, E., Widiati, U., and Latief, M. A. (2019). Reading Dynamic Patterns of Silence as a Communication Strategy and Impediment in the EFL Classroom Interaction. *International Journal of Instruction*, 12(4), 183-200. doi: 10.29333/iji.2019.12412a.

- Isnawati, I., Sulistyono, Gunadi H., Widiati, U., and Suryati, Nunung. (2018). Impacts of Teacher-Written Corrective Feedback with Teacher-Student Conference on Students' Revision. *International Journal of Instruction*, 12(1): 669-684.
- Hayati, Nur, Widiati, Utami, and Furaidah. (2018). Understanding Reasons Behind Student Teachers' Pedagogical Decisions. *Electronic Journal of Foreign Language Teaching*, 15(2): 256-270.
- Firda, I. D. L., Utami, W., Laksmi, E. D., and Hayati, Nur. (2018). Attitudes toward Extensive Reading among English Teachers of Senior High Schools. *Jurnal Ilmu Pendidikan*, 24(1): 1-9.
- Heriyawati, D. F., Saukah, Ali, and Widiati, Utami. (2018). Working Memory Capacity, Content Familiarity, and University EFL Students' Reading Comprehension. *Indonesian Journal of Applied Linguistics*, 8(1): 21-27.
- Widiati, U., Suryati, N., and Hayati, Nur. (2018). Unraveling the Challenges of Indonesian Novice Teachers of English. *Indonesian Journal of Applied Linguistics*, 7(3): 621 – 629.
- Handayani, A.D., Cahyono, B.Y., and Widiati, U. (2018). The Use of Instagram in The Teaching of EFL Writing: Effect on Writing Ability and Students' Perceptions. *Studies in English Language Teaching*, 6(2):112-126. doi: 10.22158/selt.v6n2p112.
- Estuarso, D., Basthomi, Y., and Widiati, U. (2017). When Local Goes Global: English Teachers as Cultivators of Local Culture in a Globalized Region. *KnE Social Sciences*, 1(3):60-69.
- Wienanda, W. K. and Widiati, Utami. Students' Gender, Anxiety, and Speaking Performance. (2017). *Jurnal Ilmu Pendidikan*, 23(1): 60 – 71.
- Khoiri, Niamika El and Widiati, Utami. (2017). Logical Fallacies in EFL Learners' Argumentative Writings. *Dinamika Ilmu*, 17(1): 71 – 81.
- Emaliana, I., Widiati, U., Latief, M.A., and Suharmanto. (2017). Causal Relationship amongst Epistemic Beliefs, Motivations, and Strategies Use in Reading for EFL Students. *Arab World English Journal (AWEJ)*, 8(2):371-383.
- Rodliyah, R.S., Cahyono, B.Y., Widiati, U., and Prayogo, J.A. (2017). The Effect of Meaning-Focused Feedback as Well as Language-Focused Feedback in Journal Writing on Indonesian EFL Students' Writing Ability. *International Journal of English and Education*, 6(4):103-113.
- Irmawati, D.K., Widiati, U., and Cahyono B.Y. (2017). How Do Indonesian Professional English Teachers Develop Their Pedagogical Competence in Teaching Implementation. *Arab World English Journal*, 8(2), 293-307.
- Setyowati, L., Latief, M.A., and Widiati, U. (2016). The Implementation of Planning and Its Effect on EFL Students' Writing Performance. *Jurnal Ilmu Pendidikan*, 22(1).

Conference Papers

- Suryati, N., Widiati, U., and Hayati, N. (2020). ATEE 44th Annual Conference, 2019 Conference Proceedings. Evaluating The Effectiveness of Novice-Teachers Module Designed to Improve The Professionalism of The Indonesian Secondary School EFL Novice Teachers, 4-24.

Community Service

- Kemenristekdikti, Peningkatan kemampuan TOEFL-SWE peserta PDEC kerjasama dengan LPDP (Batch 3). Duration 2018
- Kemenristekdikti, Peningkatan kemampuan IELTS-Writing peserta PDEC kerjasama dengan Kemenristekdikti (Batch 3.2). Duration 2017
- Universitas Negeri Yogyakarta (UNY), Peningkatan kemampuan IELTS-Writing peserta PDEC kerjasama dengan Universitas Negeri Yogyakarta (Batch 2). Duration 2016

Professional Trainings

- FS-UM (January 4 – January 6, 2021). Pendampingan Penulisan Proposal Penelitian dan Pengabdian Kepada Masyarakat, daring melalui tautan Zoom berikut:

<https://zoom.us/j/98301731039?pwd=eGNyNWtYRUR1ZC9Jbm5RU1pSd1VBZz09> Meeting ID: 983 0173 1039 Passcode: 610878.

- Elsevier bekerja sama dengan Perpustakaan Universitas Negeri Malang (December 8, 2020). Webinar "Empowering your Research Journey using ScienceDirect".
- FS (November 13, 2020). "Workshop Pendampingan dan Entri Data Litabmas", daring melalui tautan Zoom berikut: <https://zoom.us/j/2438057696> Meeting ID: 243 805 7696.
- LP2M (September 11, 2020). "Workshop Litabmas Universitas Negeri Malang", daring melalui tautan Zoom berikut: <https://zoom.us/j/98233232326?pwd=WHR2UlhjN3BGcjNWV0lsMjJHb21tQT09>.
- Jurusan Sastra Inggris (June 9, 2020). Workshop Thesis Writing in View of International Publication, Ruang Virtual/Zoom.
- Tim Sentra HKI LP2m UM (April 16, 2019). "Strategi Mendapatkan Hak Kekayaan Intelektual", AVA Hall, Faculty of Letters, UM. Malang, Indonesia.
- ELT-UM (April 15, 2019). Dr. Chris Allen: Digital Literacy and TEFL, AVA Hall, FS, UM. Malang, Indonesia.
- ELT-UM (October 29, 2018). "Bringing Shakespeare Back to Life: Understanding Thorough Speaking" by Derek Irwin of University of Nottingham Ningbo, China, AVA Hall, UM. Malang, Indonesia.
- ELT-UM (October 29, 2018). "Theoretical Perspectives and Practical Ideas to Enhance Learner Autonomy" by Dr. Hayo Reinders of Unitec Institute of Technology, AVA Hall, FS UM. Malang, Indonesia.
- ELT-UM (October 29, 2018). "Writing for Publication in Internationally Reputable Journals" by Dr. Hayo Reinders of Unitec Institute of Technology, Department of English. Malang, Indonesia.