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### **Education/Education Background**

Ph.D. (Applied Linguistics), The University of Adelaide, Australia  
MA (Applied Linguistics), The University of Adelaide, Australia  
B.A. (English Language Education), Universitas Negeri Malang, Malang, Indonesia

### **Areas of Specialization/Areas of Expertise/Research Interest**

Multimodality, Applied Linguistics, Systematic Functional Linguistics

### **Teaching Areas**

Essay Writing, Sociolinguistics

### **Funded project/Projects and Grants**

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### **Publication and Talks**

#### Book & Book Chapters

- Febrianti, Y. (2019). *Indonesian Movie Trailers: Persuading Movie-goers through Incomplete Narratives*. In Rajandran, K. & Shakila, Abdul M. eds. (2019) *Systematic Functional Linguistics: South East Asian Perspectives*
- Febrianti, Y. & Vu, T. (2018). *Understanding the roles of images and intermodal relationships for the optimised use of visual and verbal resources in Vietnam's textbooks for lower secondary levels*. In Mickan, P. & Wallace, I. eds. (2019) *Handbook of Language Education Curriculum Design (the 'Work')*
- Febrianti, Y. (2017). *What is English Grammar?*. A module in "Grammar Analysis" for the Graduate Program. Jakarta: Universitas Terbuka
- Rahmaningtyas, H., Febrianti, Y., Inayati, N. (2017). *Using Student-Selected Texts in Speaking Classes*. In Mickan, P. & Lopez, E. eds. (2017) *Text-based research teaching: A Social Semiotic Perspective on Language in Use*
- Astuti, Utari P., Suparman, A., Andreani, S., Febrianti, Y. (2017). *Conditional Sentences*. Module number 4 in "Grammar Analysis" Buku Materi Pokok Program S2. Universitas Terbuka. ISBN 978-602-392-128-7
- Astuti, Utari P., Suparman, A., Andreani, S., Febrianti, Y. (2017). *Passive Voices*. Module number 9 in "Grammar Analysis" Buku Materi Pokok Program S2. Universitas Terbuka. ISBN 978-602-392-128-7
- Mukminatien, N., Suryati, N., Febrianti, Y., Furaidah (2016). *Language Teaching Methods*. Jakarta: Universitas Terbuka. ISBN: 978-602-392-077-8

#### Journal Articles

- Damayanti, Eka L. & Febrianti, Y. (2020). Multimodal Literacy: Unfolding reading path in children's picture book and its potential for EFL classrooms. *Indonesian Journal of Applied Linguistics*, 9(3)

- Simbolon, Nurmala E. & Febrianti, Y. (2020). The Selection of learning materials from Youtube resources for a Maritime English Course. *Indonesian Journal of Applied Linguistics*, 10(2)
- Febrianti, Y., Westin, E., Vu, T., Yang, J. (2019). Non-native and Native Speakers' Casual Conversations: A Comparative Study of Involvement and Humour. *JSSH Pertanika*, 27(2)
- Vu, T. & Febrianti, Y. (2018). Teacher's reflection on the visual resources in English textbooks for Vietnamese lower secondary schools. *Teflin Journal*, 29(2)

#### Conference Papers

- Febrianti, Y. (2018). *Visual Imagery in University Film Advertising as a Symbolic Realisation of a 'Brand'*. A paper presented at Australian Systemic Functional Linguistics Association, University of South Australia
- Febrianti, Y. (2017). *Teachers' perceptions on visual resources in the new English language textbooks for Vietnamese lower secondary schools*. A paper presented at Third International Conference on The Linguistics of Vietnam 2019 (ICLV), Institute of Linguistics, Hanoi, Vietnam
- Febrianti, Y. (2017). *Understanding the Materiality and Affordance of Written and Spoken Language in University Advertising Films*. A paper presented at 44<sup>th</sup> International Systemic Functional Conference, Wollongong University, Wollongong, Australia
- Febrianti, Y. (2016). *Intercultural and Native Speakers' Casual Conversations: A Comparative Study of Involvement and Humour*. A paper presented at Applied Linguistics Association of Australia (ALAA) annual conference, Monash University, Melbourne, Australia
- Febrianti, Y. (2016, September). *Women Images in University Advertising*. A paper presented at Intersections Conference University of South Australia
- Febrianti, Y. (2016). *All-new Kia Sorento advertisements: How they mean in moving image and still image versions*. A paper presented at 43<sup>rd</sup> International Systemic Functional Conference (ISFC), Universitas Pendidikan Indonesia, Bandung
- Febrianti, Y. (2016, April). *Linguistic perspective on the transition of The Jakarta Post from print to digital*. A paper presented at Konferensi Internasional Pelajar Indonesia 2016, Flinders University

#### **Community Services**

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#### **Professional Trainings**

- Faculty of Letters, Universitas Negeri Malang (4-6 January 2021). Pendampingan Penulisan Proposal Penelitian dan Pengabdian kepada Masyarakat.
- Elsevier bekerja sama dengan Perpustakaan Universitas Negeri Malang (8 Desember 2020). Webinar "Empowering your Research Journey using Science Direct.
- Faculty of Letters, Universitas Negeri Malang (13 November 2020). Workshop Pendampingan dan Entri Data Litabmas.
- LP2M (11 September 2020). Workshop Litabmas Universitas Negeri Malang.
- English Language Education, Universitas Negeri Malang (9 June 2020). Workshop Thesis Writing in View of International Publication.
- Tim Sentra HKI LP2m UM (16 April 2019). Strategi Mendapatkan Hak Kekayaan Intelektual. Malang, Indonesia
- English Department (29 October 2018). Bringing Shakespeare Back to Life: "Understanding Through Speaking" by Derek Irwin. Malang, Indonesia
- Pusdiklat Kemenristekdikti, Serpong (Juli – November 2018). Pelatihan Dasar CPNS. Tangerang, Indonesia
- University of South Australia, City East Campus, Adelaide (November 2015). HDR/RHD Workshop: Ethics and Integrity in Research with Humans. Adelaide, Australia