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Education/Education Background

- Ph.D. in Education, The University of Auckland, New Zealand
- M.Pd. (Masters in English Education), Universitas Negeri Semarang, Indonesia
- S.Pd (Undergraduate in English Education), Universitas Negeri Semarang, Indonesia

Areas of Specialization/Areas of Expertise/Research Interest

Teaching English as a Foreign Language, English Language Teaching, Teacher Education, Pedagogical Approaches, Social Constructivism, Cooperative Learning.

Teaching areas

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Funded project/Projects and Grants

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Publication and Talks

Book & Book Chapters

- Karmina, S. (2019). *Understanding Indonesian teachers' beliefs about and practice of cooperative learning through an ecological model: A multiple case study*. University of Auckland.
- Dyson, B., & Karmina, S. (2018). Cooperative learning from an international perspective. In J. Wibowo & I. Bahr (Eds.), *Kooperatives lernen im sportunterricht* (vol.9, pp. 146–160). Ettenheim: Schneider Verlag Hohengerhren.

Journal Articles

- Karmina, S. (2018). Indonesian teachers' beliefs about cooperative learning. *Asia Pacific Journal of Education, Arts and Sciences*, 5 (2), 1–7.
- Karmina, S., & Indriasari, I. (2015). Fostering the 4Cs through instructional models in tertiary education. *Classroom Action Research Journal*, 8 (1), 309–329.
- Karmina, S. (2013). Exit slips: Tailor the students to reflect on their own learning. *Classroom Action Research Journal*, 6 (1), 196–222.

- Karmina, S. (2012). To apply cooperative learning structures in maximizing learners' involvement and interaction in group work. *Classroom Action Research Journal*, 6 (1), 11–56.

Conference papers

- Karmina, S. (2014). Cooperative learning: Promoting the four pillars of education in English foreign language classroom of higher education. *Proceeding of the 61st TEFLIN International Conference*. Solo, Indonesia: Sebelas Maret University.

Community Service

Professional Trainings

- Trends and Techniques in the Teaching of English as a Foreign Language. LB-LIA Jakarta. Jakarta. 1998.